

**Pupil Outcomes and Exam Results**

**2018 – 19**

**Foundation Stage**

Progress in foundation stage is measured using Early Learning Goals.

4 pupils have achieved 1 or more ELGs

1 pupil has achieved 4 ELGs

7 pupils achieved a level of emerging development in all areas of the ‘Early Years Profile’.

**Key stage 1 Standard Assessment Results**

No pupils accessed the SATs tests.

All results are based on teacher assessment using National Curriculum Assessment Standards

Number of pupils achieving each standard below

|         | P levels | Standard 1 | Standard 2 | Standard 3 | Standard 4 | Working at the expected standard |
|---------|----------|------------|------------|------------|------------|----------------------------------|
| Reading | 2        | 4          | 2          | 4          | 2          | 0                                |
| Writing | 4        | 3          | 4          | 1          | 2          | 0                                |
| Number  | 1        | 2          | 2          | 6          | 3          | 0                                |

Science – all pupils below the level of assessment.

**Key stage 2 Standard Assessment Results**

No pupils accessed the SATs tests.

All results are based on teacher assessment using National Curriculum Assessment Standards

|         | P levels | Standard 1 | Standard 2 | Standard 3 | Standard 4 | Standard 5 | Standard 6 | Working at the expected standard |
|---------|----------|------------|------------|------------|------------|------------|------------|----------------------------------|
| Reading | 6        | 3          | 1          | 3          | 0          | 3          | 2          | 0                                |
| Writing | 7        | 3          | 1          | 3          | 0          | 4          | 1          | 0                                |
| Number  | 2        | 5          | 0          | 4          | 0          | 5          | 2          | 0                                |

Science – all pupils below the level of assessment.