

Remote teaching and study time each day

Remote learning at Uffculme is personalised and planned to meet the wide range of learning needs/styles of each student.

For some students there is formal paper-based work sent out or emailed out where all students have access. Students can then send their work back to be marked or email back to teachers. In addition, online links to learning sites/additional resources are also sent out to supplement learning.

For our more complex students' teachers are sending out physical resource packs to provide learning opportunities for their students, in some cases these could be objects and /or sensory items. Along with online links for favourite stories and learning songs bespoke to the children.

Staff have sent out additional non-curriculum links to resources that may be useful to engage learners.

Feedback from parents is received through our weekly catch up calls where teachers respond to the requests from parents and where extra support can be given.

<p>Foundation Stage</p>	<p>Parents are sent weekly practical ideas with links to websites. Ideas linked to maths and English and half termly topics. Some practical work e.g. art activities is also sent home each week. Additional worksheet activities also sent home for more able pupils. All packs have a care message 'do not attempt this if it causes unacceptable stress to your day.'</p>
<p>Key stage 1 and 2</p>	<p>Individual work packs are sent home on a weekly basis to meet the needs of pupils. Packs are linked to ongoing maths and English work and topic themes. Parent feedback is given during weekly phone calls/by email and packs adapted as necessary.</p> <p>For our complex learners work packs and activity ideas are sent home and again adapted for individual pupils.</p> <p>There is no minimum expectation on the amount of work completed – parents help to complete as much as they are able – depending on the needs of their child and the demands at home.</p>
<p>Key stages 3</p>	<p>Extended Students- Staff are sending out physical resources to meet the needs of sensory learners and taking feedback from parents during safe and well checks. Students are following the same curriculum at home as they would when in school where possible. For more able extended learners staff are sending out a range of paper based work relating to the current class curriculum map. They are supplemented by physical resources required to do the tasks. There are also online learning links sent to supplement this work. Parents are feeding back on the See-Saw app.</p> <p>Main students- Mostly Maths and English paper-based work reflecting the curriculum requirements for the spring term. Learning resources are also sent to support the topics. There is consistency across the upper KS3 classes who plan packs together.</p>

	<p>The work packs are mostly paper based with some online links. In addition, students are sent the PE home learning pack from Mr Charley and the Science pack from Mrs Holland. Parents give feedback during weekly phone calls. Parents are encouraged to email the students work and any comments. Students are given set pieces of work to do each day.</p>
<p>Key Stage 4</p>	<p>Extended Students- set work with a timetable to reflect the usual in class work, following where possible the spring term curriculum map. The packs include instruction sheets, PowerPoints and printouts with additional online activities. Students are expected to complete 2/3 hours each day and parents report back through the See -Saw App with photographs for evidence and comments/requests for advice.</p> <p>Main Students- Set work corresponding to the Spring term curriculum map replicating the daily timetable. The work is emailed to students using word documents and returned for staff to mark in the same way. Students are completing the same work as if they were in school, where this is possible.</p>
<p>Key stage 5</p>	<p>Extended – are provided with weekly paper learning packs with some links to online activities and resources. Work provided is broken down by a daily task sheet and each day each student has a minimum of 4 activities to complete. This includes instructions to complete daily life skills activities.</p> <p>Main – Students are provided with paper learning packs and also have logins for an online platform where links to activities, videos etc. are provided. Students have a weekly timetable, as they would if in school, to follow. The timetable has 5 lessons per day, some are academic subjects and others include daily life skill activities, hobbies and leisure time. It is expected that all work set for the main group is completed.</p>