

**Class: KS3CW**

**Summer Term Subject Overview (Planting and Growing; Mini Worlds)**

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| SUBJECT | CONTENT |
| Maths | • Number, Space, Shapes, Measure and Money• Functional skills; participating in The Uffculme Café and Tuck Shop and practice exchanging money• Opportunities to use and apply maths knowledge in horticulture, food, shopping and mini enterprise |
| English | • Functional skills; to identify and explore common objects relating to shopping, gardening, cooking, personal care • Exploring a variety of texts; fiction and non-fiction e.g. The Enormous Turnip |
| Horticulture | * Recognising a plant, planting a variety of quick-growing crops, observing seeds grow and to learn about conditions for growth
* Handling gardening tools safely and attending to physical and purposeful tasks e.g. litter picking, weeding, clearing leaves and debris off the playground and watering indoor plants
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| Art/D.T (Mini Enterprise) | * To make Summer-inspired handicrafts and sell them during enterprise week
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| P.H.S.E | * To be aware of the presence of others in class
* To take turns in simple repetitive games where turn-taking comes quickly
* To understand praise and acknowledge their own efforts
* To share with peers
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| Life Skills | * Food; to taste different fruits and vegetables and use them to make a healthy snack, to eat, explore and use items grown to make a salad or snack
* Safety in the kitchen; how to use cooking equipment safely?
* Tidying away after myself e.g. washing the dishes
* Personal Care: to understand how to stay healthy e.g. by practising hand washing and personal hygiene
* Travel and Shopping; road safety and exchanging money
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| Music | * To explore music using a variety of un-tuned instruments
* To attend to or sing a song
* To collect a musical instrument needed for the session
* To use key words or respond to key words; quiet, loud, fast, slow, stop and play
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| Open Theatre | * To encourage children to communicate and express their emotions and feelings through drama and music
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| Forest School/Outdoor Learning | * To encourage curiosity and exploration using all senses
* To learn to care for the natural environment
* To develop spatial awareness
* Trips out to Highbury Park
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