

**Class: KS3CW**

**Summer Term Subject Overview (Planting and Growing; Mini Worlds)**

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| SUBJECT | CONTENT |
| Maths | • Number, Space, Shapes, Measure and Money  • Functional skills; participating in The Uffculme Café and Tuck Shop and practice exchanging money  • Opportunities to use and apply maths knowledge in horticulture, food, shopping and mini enterprise |
| English | • Functional skills; to identify and explore common objects relating to shopping, gardening, cooking, personal care  • Exploring a variety of texts; fiction and non-fiction e.g. The Enormous Turnip |
| Horticulture | * Recognising a plant, planting a variety of quick-growing crops, observing seeds grow and to learn about conditions for growth * Handling gardening tools safely and attending to physical and purposeful tasks e.g. litter picking, weeding, clearing leaves and debris off the playground and watering indoor plants |
| Art/D.T  (Mini Enterprise) | * To make Summer-inspired handicrafts and sell them during enterprise week |
| P.H.S.E | * To be aware of the presence of others in class * To take turns in simple repetitive games where turn-taking comes quickly * To understand praise and acknowledge their own efforts * To share with peers |
| Life Skills | * Food; to taste different fruits and vegetables and use them to make a healthy snack, to eat, explore and use items grown to make a salad or snack * Safety in the kitchen; how to use cooking equipment safely? * Tidying away after myself e.g. washing the dishes * Personal Care: to understand how to stay healthy e.g. by practising hand washing and personal hygiene * Travel and Shopping; road safety and exchanging money |
| Music | * To explore music using a variety of un-tuned instruments * To attend to or sing a song * To collect a musical instrument needed for the session * To use key words or respond to key words; quiet, loud, fast, slow, stop and play |
| Open Theatre | * To encourage children to communicate and express their emotions and feelings through drama and music |
| Forest School/Outdoor Learning | * To encourage curiosity and exploration using all senses * To learn to care for the natural environment * To develop spatial awareness * Trips out to Highbury Park |