**Gruffalo Overview – Complex Needs**

**Life Skills and communication**

* Recognises and collect own belongings
* Ask and accept help from an adult
* To follow a dressing sequence
* Using symbols, eye gaze and pointing to attempt to communicate
* Weekly walk to Highbury park, exploring environment

**Science – My body**

* Can identify the different parts of their body
* Can follow an adult’s request to complete an action
* Begin to recognise some verbs linked to movement
* To experience different senses linking body parts to senses through exploratory activities

**Art - Painting**

* To make marks with a paint brush with awareness and purpose
* Paint inside of an outline
* Paint using shades of colour
* To paint in a variety of ways

**PSHE –** New Beginnings

* Children to recognise themselves, peers and adults
* To develop the ability to make a choice and engage with that choice
* Show an awareness of those who take care of us including personal and medical needs
* Show an understanding of things we like and don’t like

**P.E. –** Gymnastics

* To move our bodies and balance on different levels
* Use equipment to push and pull self along
* Jump off equipment with control
* to follow simple instructions

**ICT**

* iPad – cause and effects app, working on pointing, isolating index finger.
* Computer – space bar, using the space bar for one touch affect when playing a game
* White board, interactive board, one touch for cause and effect games, encouraged to use two hands and fingers.

**Open Theatre.**

* Using Drama to express them selves
* Communicate through drama and use of props
* Imitate and improvise actions they have observed

**Forest School**

* Explore outdoors, woodland area.
* Can participate in anticipation and surprised activities
* To express more on an activity, they have enjoyed and explore in more depth
* Express self through physical action and sound