

**Class: Foundation Stage**

**Overview – topic; Buildings**

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| Area of Learning | CONTENT |
| Themes | * Actions – building / construction * Construction toys * Houses and homes * furniture * Buildings in the environment * Building sites * Following sequential instructions |
| Rhymes | * Humpty Dumpty * Goldilocks * 1 brick, 2 bricks * This is the way we build a house * Building a house (YouTube) * 3 Pigs * The house that Jack built * I can build a little house |
| Communication and Language | developing Vocabulary (expressive and receptive)   * actions of building / homes; * different buildings; * parts of building * texture words   Sequencing / following instructions |
| Physical Development | Gross Motor   * Imitating actions   Fine motor   * Hand / eye co-ordination – use of construction materials   PE – gymnastics   * Moving in different ways on benches * Link with positional vocabulary * Working at different heights |
| Personal Social and Emotional Development | developing hygiene routines   * increased independence in routines * toilet training (as appropriate)   self help / independence skills   * increased independence following dressing strips   social skills   * Taking turns * Playing alongside others to construct objects. * Sharing equipment from a bigger set |
| Literacy | early reading; symbolic development   * Categorisation – types of buildings * Parts of buildings   Furniture into rooms |
| Understanding of the World | different sorts of buildings – use eg library, supermarket, shop, garden centre  Use of different materials for building – bricks, wood etc  construction   * different constructions sets – names * how they fit together * verbs linked to construction; put together, take apart, push, pull * link with shapes and buildings   Magnetism   * vocab linked to magnets * push and pull * exploration and feel of magnets and what they stick to |
| Expressive Arts and Design | Playdough / clay  • tiles  • making patterns / marks on clay / playdough  • making textures  • fixing clay / playdough together  sticking activities  • Composite pictures  • Collages / pictures involving texture  • See through materials – windows / glasses  painting  • Pictures of building  • Within outlines  • Copying simple pictures  printing  • rubbings  Printing  • using junk materials/ shapes/ bricks / prints.  Music  • Loud / quiet, fast / slow.  • Matching music to building / falling.  Using construction materials |
| Mathematics | numbers   * Odd numbers / even numbers – number sequencing * Sequencing & repeating patterns.   space shape measure   * Concepts of size - tall / short; big / small; * Shapes – different shapes in the environment |
| Outdoor learning | Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. See “Enabling Environments” in EYFS Development Matters Document  Decking Activity   * balancing equipment; Wave, large tiles, Rainbow stones, stepping stones, knobbly corridor, Curved corridor, arches, wobble boards, Jigsaw balancing, trampette * eye-hand coordination activities; musical instruments. big bricks, washing line/reaching fabric, fabric, easel. * Big sand tray * Bubbles * Reaching up for objects on washing line, wigglies/fabric/tights/balloons/pictures of characters, themselves or numbers. * Transferring bricks/little tiles/bean bags between floor/ box/table/bag on line.   Play ground activity (changing daily)   * balls, low balancing- stepping logs/rainbow stones/jigsaw balancing. large balancing, blue wave, large bricks. * big cars, trampettes, pop rockers, wobble boards, construction, balls on guttering. * low balancing- curved corridor/ knobbly corridor, arches, large tiles, parachute. * bikes and scooters, rockers, pop rockers, fabric, tents and tunnels, big bubbles.   Focus activity   * foam tile boxes. Turn taking board. – build a tower and knock it down. * Big duplo bricks / Big Humpty/ Big box- Building bricks into walls. Put HD on wall, sing song. Turn taking board. If dry use big cardboard box, chn or HD in/under/infront/behind box. * big/little bricks/cars/shapes/dinosaurs/balls (different resource each day), 2 builders trays to sort big/little or 2 bags on washing line. Big/little symbols. Big/little tubes with ball/little balls * sorting big and little things. Extend to follow phrase strip instructions, eg “give me the big car” Give opportunity to play with/use the big/little items. Putting balls down big/little tubes * Large bricks/lego/jenga/large foam tiles made into boxes. * Paper/cardboard on shed and pens. * Washing line. * Tall/short symbols.   building a tall tower. Reaching up to draw a tall tree. Reaching up to pull items off washing line. |