

**Class: 1/2T Squirrels Overview: Materials (Spring 1)**

|  |  |
| --- | --- |
| SUBJECT | CONTENT |
| SCIENCE | * Exploring different materials with different qualities, rigid, malleable, magnetic, liquid, granules
* Senses – linking in body part with what they are touching
* Touching sensory activities that have different qualities eg foamy soap, cornflour, dried pasta etc
* Comparisons of a material ensuring there is a great contrast – very warm / very cold, wet / dry
* Exploring objects that float or sink, heavy and light, big and little, long and short, see-through and opaque
* Experience of changes of materials eg melting jelly (agar agar), snow to water, shaving foam / soap, melting food stuffs eg chocolate
 |
| Stories and Rhymes | * The Three Little Pigs
* Goldilocks and The Three Bears
* Follow the Leader action song activities
* Peace at Last (continuation) Focus on listening to the sounds that different materials make
 |
| ART | * Using and manipulating and changing shape in malleable materials such as clay, play dough
* Mark-making in different materials such as clay using a tool
* Mixed-media collage - using combinations of contrasting materials to make textured pictures
* Making choices of materials and textures, colour
* Make a clay pot decorated with texture
 |
| SMSC/ RE | * Reflecting on own and achievements of others - Star of the week
* Chinese New Year – lanterns, dragon dance
 |
| P.H.S.E  | * Washing/drying hands-activities
* Dressing-as part of context of toileting, changing clothes for PE, going outside, etc.
* Food: encouraging pupils to accept having different items of food on their plates
* Taking turns
* Working altogether – holding hands, short whole group activity, some paired activities
* Waiting briefly for apparatus / equipment
 |
| D.T. | * Looking at how food changes, bread to toast, milkshake powder to milkshake, popcorn, solid to melted chocolate, porridge
* Develop acceptance of a variety of ingredients with different textures
* stirring, spreading and simple cutting
* Dressing-fine motor skills of fastening, using scissors, mark-making tools, sticking, etc.
 |
| P.E.  | * Developing ball skills - sending and retrieving, throwing, rolling, catching etc
* Holding and releasing balls, bean bags
* Placing objects purposefully - picking up and dropping objects in boxes, baskets
* Moving balls in purposeful direction (use of goals)
* Using skills with others pushing / rolling balls to partners
 |
| MUSIC  | * Make and explore music
* Story telling Peace at Last (continued)
* Three Little Pigs
* Goldilocks and The Three bears
 |
| OPEN THEATRE | * Encourage children to communicate and express their emotions and feelings through drama and music
 |
| GEOGRAPHYFOREST SCHOOL | * Outside sensory play area
* Little Forest School
* Observing and identifying what they can see, feel and hear
* What clothes do we wear?
 |