

**Class: 1/2T Squirrels Overview: Materials (Spring 1)**

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| SUBJECT | CONTENT |
| SCIENCE | * Exploring different materials with different qualities, rigid, malleable, magnetic, liquid, granules * Senses – linking in body part with what they are touching * Touching sensory activities that have different qualities eg foamy soap, cornflour, dried pasta etc * Comparisons of a material ensuring there is a great contrast – very warm / very cold, wet / dry * Exploring objects that float or sink, heavy and light, big and little, long and short, see-through and opaque * Experience of changes of materials eg melting jelly (agar agar), snow to water, shaving foam / soap, melting food stuffs eg chocolate |
| Stories and Rhymes | * The Three Little Pigs * Goldilocks and The Three Bears * Follow the Leader action song activities * Peace at Last (continuation) Focus on listening to the sounds that different materials make |
| ART | * Using and manipulating and changing shape in malleable materials such as clay, play dough * Mark-making in different materials such as clay using a tool * Mixed-media collage - using combinations of contrasting materials to make textured pictures * Making choices of materials and textures, colour * Make a clay pot decorated with texture |
| SMSC/ RE | * Reflecting on own and achievements of others - Star of the week * Chinese New Year – lanterns, dragon dance |
| P.H.S.E | * Washing/drying hands-activities * Dressing-as part of context of toileting, changing clothes for PE, going outside, etc. * Food: encouraging pupils to accept having different items of food on their plates * Taking turns * Working altogether – holding hands, short whole group activity, some paired activities * Waiting briefly for apparatus / equipment |
| D.T. | * Looking at how food changes, bread to toast, milkshake powder to milkshake, popcorn, solid to melted chocolate, porridge * Develop acceptance of a variety of ingredients with different textures * stirring, spreading and simple cutting * Dressing-fine motor skills of fastening, using scissors, mark-making tools, sticking, etc. |
| P.E. | * Developing ball skills - sending and retrieving, throwing, rolling, catching etc * Holding and releasing balls, bean bags * Placing objects purposefully - picking up and dropping objects in boxes, baskets * Moving balls in purposeful direction (use of goals) * Using skills with others pushing / rolling balls to partners |
| MUSIC | * Make and explore music * Story telling Peace at Last (continued) * Three Little Pigs * Goldilocks and The Three bears |
| OPEN THEATRE | * Encourage children to communicate and express their emotions and feelings through drama and music |
| GEOGRAPHY  FOREST SCHOOL | * Outside sensory play area * Little Forest School * Observing and identifying what they can see, feel and hear * What clothes do we wear? |