



Provider Access Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in KS3 – KS5 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory. There will be a minimum of:

- two encounters for pupils during the 'first key phase' (Year 8 to 9)
- two encounters for pupils during the 'second key phase' (Year 10 to 11)
- For pupils in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

Our students have a variety of needs which impacts on their lifelong pathway. Consequently, we consider the appropriateness and nature of these encounters given this context. We will ensure that all our students have encounters that are meaningful to them and provide relevant experiences and/ or information to help them move forward in their preparation for adulthood.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers

- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

Management of provider access requests

Procedure

A provider wishing to request access should contact our Careers Leader, Matthew Scarrott (Assistant Headteacher).

Telephone: 0121 464 9634; Email: m.scarrott@uffculme.bham.sch.uk

Opportunities for access

A number of opportunities, integrated into the school careers programme, will offer providers an occasion to come into school to speak to pupils and/or their parents/carers. Please contact our Careers Leader to identify the most suitable opportunity for you.

Examples of opportunities for access

	Autumn Term	Spring Term	Summer Term
Year 7 & 8	<ul style="list-style-type: none"> • Curriculum links to careers • Enterprise activities • EHCP meetings • Parent Meetings 	<ul style="list-style-type: none"> • Curriculum links to careers • Enterprise activities • EHCP meetings • Parent Meetings • Uffculme Futures Careers Fair 	<ul style="list-style-type: none"> • Curriculum links to careers • Enterprise activities • EHCP meetings • Parent Meetings
Years 9, 10 & 11	<ul style="list-style-type: none"> • Curriculum links to careers • Enterprise activities • Career Advisor meetings • EHCP meetings • Parent Meetings • Enrichment activities linked with employers, employees • Encounters with/ visits to FE providers • Visits to places of employment 	<ul style="list-style-type: none"> • Curriculum links to careers • Enterprise activities • Career Advisor meetings • EHCP meetings • Parent Meetings • Uffculme Futures Careers Fair • Transition Meeting (Y10) • Enrichment activities linked with employers, employees • Encounters with/ visits to FE providers • Visits to places of employment 	<ul style="list-style-type: none"> • Curriculum links to careers • Enterprise activities • Career Advisor meetings • EHCP meetings • Parent Meetings • Enrichment activities linked with employers, employees • Encounters with/ visits to FE providers • Visits to places of employment
Year 12-14	<ul style="list-style-type: none"> • Curriculum links to careers – work-based learning and functional skills learning • Enterprise activities • Career Advisor meetings • EHCP meetings • Parent Meetings • Meeting with careers adviser • Enrichment activities linked 	<ul style="list-style-type: none"> • Curriculum links to careers – work-based learning and functional skills learning • Enterprise activities • Career Advisor meetings • EHCP meetings • Parent Meetings • Meeting with careers adviser • Enrichment activities linked with 	<ul style="list-style-type: none"> • Curriculum links to careers – work-based learning and functional skills learning • Enterprise activities • Career Advisor meetings • EHCP meetings • Parent Meetings • Meeting with careers adviser • Enrichment activities linked with employers, employees

	<p>with employers, employees</p> <ul style="list-style-type: none"> • Work experience placements – suited to meet student’s needs e.g. in-house supported, in-house unsupported, off-site supported, off-site unsupported 	<p>employers, employees</p> <ul style="list-style-type: none"> • Work experience placements – suited to meet student’s needs e.g. in-house supported, in-house unsupported, off-site supported, off-site unsupported • Uffculme Futures Careers Fair 	<ul style="list-style-type: none"> • Work experience placements – suited to meet student’s needs e.g. in-house supported, in-house unsupported, off-site supported, off-site unsupported
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Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available IT, Audio-Visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school.