

Strategy Statement: To support all students to develop their gross motor skills, movement and social skills in order to live a meaningful and enjoyable life.				
Academic year 2023 – 24 - Planned expenditure				
Ring-fenced funds - £16,810		Feb 2024 – Balance		
		April 2024 – Balance		
Desired Outcome 2023 - 24	Action / Approach	How will you ensure it is implemented well?	Funding allocation	Impact statement July 2024
For students in Reception / Foundation Stage to develop functional gross motor skills in line/above with their chronological age	Investment in developmentally appropriate outdoor play equipment Investment in PE Coach to lead learning	Further training on play and use of resources Impact Pupils continue to access and engage with outdoor physical activities. Evidence Feedback from class staff / lesson observations / Developmental Matters milestones.	£9000	
For students to engage in additional sports and leisure activities that enable them to transition skills into functional activities	Access to focus activities beyond the school environment eg Yoga, Climbing, Swimming	Impact Wider range of activities experienced. Pupils experience and are encourage to try healthy eating options. Evidence Feedback from class staff and parents.	£4000	
Pupils will have opportunity to broaden their range of sports/activities with daily opportunities to participate in activities at playtime	Staff and pupils to identify equipment/ activities suitable for each playground area. -Equipment purchased for each playground.	Impact Pupils have greater opportunities to access and engage with outdoor physical activities. Evidence Feedback from class staff /dinner supervisors	£1250	
			Total £14,250	
			Contingency	

	£2,810	
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