

	Curriculum	Activities
<b>Y7</b>	PSHE (main curriculum) <ul style="list-style-type: none"> <li>• My personal strengths (Aut 1)</li> <li>• Managing finances (Aut 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Weeks (termly) – e.g. Christmas Fair</li> <li>• Invite to Uffculme Futures</li> <li>• Visits to local businesses, community venues</li> </ul>
<b>Y8</b>	PSHE (main curriculum) <ul style="list-style-type: none"> <li>• Planning for adulthood (Aut 2)</li> <li>• Skills for learning (Aut 2)</li> <li>• Managing finances (Aut 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Weeks (termly) – e.g. Christmas Fair</li> <li>• Invite to Uffculme Futures</li> <li>• Career/Personal Advisor to provide individual careers interviews and completion of Careers Action Plan</li> <li>• Visits to local businesses, community venues</li> </ul>
<b>Y9</b>	PSHE (main curriculum) <ul style="list-style-type: none"> <li>• Planning for adulthood (Aut 1)</li> <li>• Managing finances (Aut 1)</li> <li>• Post-16 plans (Aut 1)</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Weeks (termly) – e.g. Christmas Fair</li> <li>• Job Explorer Database (JED) software</li> <li>• Career/Personal Advisor attendance at Annual Review, provide individual careers interviews and complete a Careers Action Plan</li> <li>• Invite to Uffculme Futures</li> <li>• Visits to local businesses, community venues</li> </ul>
<b>Y10</b>	PSHE (main curriculum) <ul style="list-style-type: none"> <li>• Skills for learning (Aut 1/2)</li> <li>• Managing finances (Aut 2)</li> <li>• Preparing for adulthood (Aut 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Weeks (termly) – e.g. Christmas Fair</li> <li>• Researching after post-16 placements</li> <li>• Job Explorer Database (JED) software</li> <li>• Career/Personal Advisor attendance at Annual Review, provide individual careers interviews and complete a Careers Action Plan</li> <li>• Invite to Uffculme Futures</li> <li>• Visits to colleges</li> <li>• Visits to local businesses, community venue</li> <li>• Voluntary work as part of DoE Scheme</li> <li>• Employer encounters in school e.g. HSBC, GMI</li> </ul>
<b>Y11</b>	PSHE (main curriculum) <ul style="list-style-type: none"> <li>• Managing finances (Aut 1/2)</li> <li>• Preparing for adulthood (Aut 1)</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Weeks (termly) – e.g. Christmas Fair</li> <li>• Job Explorer Database (JED) software</li> <li>• Career/Personal Advisor attendance at Annual Review, provide individual careers interviews and complete a Careers Action Plan</li> <li>• Invite to Uffculme Futures</li> <li>• Visit to colleges</li> <li>• Voluntary work as part of DoE Scheme</li> <li>• Visits to local businesses, community venues</li> <li>• Where appropriate, opportunities for work experience e.g. local café, farm</li> <li>• Employer encounters in school e.g. HSBC, GMI</li> </ul>

<b>Post-16 Yr 1</b>	<p><b>Main students</b> Accredited through Skills for Living and Work Module</p> <ul style="list-style-type: none"> <li>• Volunteering</li> <li>• Undertaking Enterprise Project</li> <li>• Accessing the Community</li> <li>• Rights and Responsibilities</li> <li>• Looking and Acting the Part in a Workplace</li> <li>• Personal Safety</li> </ul> <p><b>Extended students</b> Using AIM Living Independently Diploma to access units linked to independent and Daily Living skills; Creativity; Work Skills; Careers education and Advocacy</p>	<ul style="list-style-type: none"> <li>• Work experience placements – suited to meet student’s needs e.g. in-house supported, in-house unsupported, off-site supported, off-site unsupported</li> <li>• Job Explorer Database (JED) software</li> <li>• Career/Personal Advisor attendance at Annual Review, provide individual careers interviews and complete a Careers Action Plan</li> <li>• Invite to Uffculme Futures</li> <li>• Visits to colleges</li> <li>• Visit places of employment, community venues</li> <li>• Employer encounters in school</li> </ul>
<b>Post-16 Yr 2</b>	<p><b>Main students</b> Accredited through Skills for Living and Work</p> <ul style="list-style-type: none"> <li>• Health and Safety in the Workplace</li> <li>• Skills for Work</li> <li>• Job searches and Person Specifications</li> <li>• Enterprise projects</li> <li>• Mental wellbeing</li> <li>• Internet safety and harms</li> </ul> <p><b>Extended students</b> Using AIM Living Independently Diploma to access units linked to independent and Daily Living skills; Creativity; Work Skills; Careers education and Advocacy</p>	<ul style="list-style-type: none"> <li>• Work experience placements – suited to meet student’s needs e.g. in-house supported, in-house unsupported, off-site supported, off-site unsupported</li> <li>• Job Explorer Database (JED) software</li> <li>• Career/Personal Advisor attendance at Annual Review, provide individual careers interviews and complete a Careers Action Plan.</li> <li>• Invite to Uffculme Futures</li> <li>• Visits to colleges</li> <li>• Visit places of employment, community venues</li> <li>• Employer encounters in school</li> </ul>
<b>Post-16 Yr 3</b>	<p><b>Main students</b> Accredited through Skills for Living and Work</p> <ul style="list-style-type: none"> <li>• Following instructions</li> <li>• Getting about safely</li> <li>• Applying for jobs and courses</li> <li>• Skills for gaining employment</li> <li>• Health and prevention</li> </ul> <p><b>Extended students</b> Using AIM Living Independently Diploma to access units linked to independent and Daily Living skills; Creativity; Work Skills; Careers education and Advocacy</p>	<ul style="list-style-type: none"> <li>• Work experience placements – suited to meet student’s needs e.g. in-house supported, in-house unsupported, off-site supported, off-site unsupported</li> <li>• Job Explorer Database (JED) software</li> <li>• Career/Personal Advisor attendance at Annual Review, provide individual careers interviews and complete a Careers Action Plan</li> <li>• Invite to Uffculme Futures</li> <li>• Visits to colleges</li> <li>• Visit places of employment, community venues</li> <li>• Employer encounters in school</li> </ul>

If you require any further information about our Careers Programme, please contact Mr Scarrott at the school on 0121 464 9634