

**Strategy Statement**  
 It aims to support pupils to catch up for lost learning so schools can meet the [curriculum expectations](#) for the next academic year. At Uffculme School we aim to spend the recovery support funding to address individual pupil needs and have listed below they ways in which we have planned to support them in regaining their progression.

**Academic year 2023 - 24 - Planned expenditure**

<b>Ring-fenced funds – approx. £73000 (yet to be confirmed)</b>	<b>New funding:</b>
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<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

<b>SDP focus</b>	<b>Action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review</b>	<b>Cost</b>	<b>Impact statement July 2024</b>
Quality of Education	<p>To support all learners to make ambitious progress in Maths / problem solving.</p> <p>To support all staff to access high quality training (CPDL) in order to know key strategies in teaching early maths – concrete to abstract.</p> <p>To work with external partners in developing leadership skills in Maths</p>	<p>The data that has been collected over recent years shows that pupils could do better in key numeracy skills. Whilst data shows progress for most learners, we need to be sure that everyone in the school community has high expectations with ambitious targets set for all students.</p>	<p>Progress framework</p> <p>Student engagement</p> <p>Triangulation of student work</p> <p>Staff feedback</p> <p>Evidence of teaching</p> <p>Partner feedback / Audit</p>	LW		£40,000	

<p>Personal Development</p>	<p>To support children with emotional development through Theatre and Play therapy</p>	<p>Through the use of Open Theatre to provide opportunities for children to develop personal and life skills. To support them in resocialisation after periods of separation from school.</p> <p>Use of Communication Teaching Assistants to develop lego therapy and play therapy with key pupils.</p>	<p>Communication between staff and Open Theatre about themes and progress. Pupil feedback.</p> <p>Improvement in behaviour rating scale. Parental Feedback.</p>	<p>LK</p>	<p>Termly</p>	<p>£15,000</p>	
<p>Behaviour and Attitude</p>	<p>To provide additional targeted support for those pupils who are school adverse or have high levels of absence.</p>	<p>Appointment of Student and Family Wellbeing lead. Therapeutic training and access to mental health services.</p>	<p>Improved attendance Progress measures</p>	<p>MK</p>	<p>Termly</p>	<p>£15,000</p>	