

Regional Networking & Development Conferences

A unique networking and collaborative learning and development opportunity...



learningshared

How do we place learner need at the heart of curriculum design? How do you articulate & define learner pathways in your setting?
How do you evidence the often unique learning journeys made by your students?
How do you create a culture of Inquiry to respond to the shift in complexity threshold and rapidly changing needs of learners in your setting?
How can your processes for teaching and learning lead an inspection's evaluation of the quality of education?
How can enquiry, engagement and reflection transform whole school practice to improve the quality of behaviour, attitudes and personal development?
What approaches can best support improved attendance and engagement for learners, particularly with the most complex of needs?
How is your curriculum designed to develop the tolerance of uncertainty and the functional application of learning for those with complex communication and interaction needs and Severe Learning Difficulties (SLD)?
What do we mean by Preparing for Adulthood from the earliest years?
How do you prepare young people for positive, long term, sustainable outcomes in your setting?
What skills, knowledge and behaviours do learners need to be prepared for life beyond the school / college gates? How do we teach them?
What does successful transition look like from school to college then college to adult services / employment?

Join us for a day of networking & collaboration guided by expert input and curated talks around key issues.

West Midlands: June 6th 2024 (Edgbaston Stadium, Birmingham)

Speakers include:

Prof. Barry Carpenter CBE,
Vijita Patel, James Waller,
Martin McKenna, Alistair Crawford,
Martin Stanley, Cheryl Gaughan,
Charlotte Stubbs & Lewis Kirk

Dates for the Diary:

12th June

The other venues will be in each of the following regions of England:
East Midlands

Full day events including keynote sessions and workshops with lunch and refreshments provided. Roundtable discussions, presentations, workshops, and case studies plus Headteacher reflections on recent Ofsted inspection. Unique opportunity to network with specialist leaders across the country.

For full details and to book:

www.evidenceforlearning.net/efllearningsharedconferences



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Agenda*

The complexity threshold has undoubtedly shifted in recent years and as practitioners we need to be agile, responsive and innovative in the ways in which we support learners.

The LearningShared Regional Networking & Development Conferences will feature:

Keynote speeches - Roundtable discussions - Presentations - Workshops - Case studies - Headteacher reflections on recent Ofsted inspection - Unique opportunity to network with specialist leaders across the country - Lunch & refreshments provided.

An Inquiry approach to neurodiversity & complex needs (Professor Barry Carpenter CBE): In this session Professor Carpenter explores the concept of neurodiversity through the lens of Inquiry. Blending latest research and affirming teachers and leaders experience Barry support delegates to define their context and learners through question and discussion.

**How do you create a culture of Inquiry to respond to the shift in complexity threshold and rapidly changing needs of learners in your setting?*

DfE - Update on the latest developments with the new national standards and latest SEND reforms from the DfE SEND team.

Case Study #1: How a specialist school approaches understanding learner profiles through reflective inquiry (Swiss Cottage School DRC / Sunningdale School)

Case Study #2: How a mainstream school approaches understanding learner profiles through reflective inquiry (Tollgate Primary School)

School is the best medicine' Improving attendance for learners with the most complex needs (Professor Barry Carpenter CBE): With attendance figures down and school refusal up in many schools Professor Barry Carpenter will lead discussion as to the reasons why what the latest research is telling us and crucially ways in which we can respond and remove barriers to attending for all students.

**What approaches can best support improved attendance and engagement for learners, particularly with the most complex of needs?*

An evidence led approach to school development including navigating a successful Ofsted Inspection (Vijita Patel, Swiss Cottage School & Martin McKenna, Foxfield School): This session will explore how experienced school leaders have used evidence and the Evidence for Learning app as a strong foundation for all aspects of school improvement and ways in which robust evidence supported outstanding judgements during recent Ofsted inspections.

** How can your processes for teaching and learning lead an inspection's evaluation of the quality of education?*

** How can enquiry, engagement and reflection transform whole school practice to improve the quality of behaviour, attitudes and personal development?*

Using Engagement to support personalised learning & play (James Waller, Sunningdale School): In this session participants will be talked through an outstanding school's use of an engagement driven play based approach to supporting personalised learning for those with the most complex needs (Complex Learning Difficulties and Autism) "...teachers observe pupils carefully. They build up a picture of what each child finds motivating and engaging. This information is then used to create exciting and purposeful learning activities." – Sunningdale School Ofsted Report (June 2023)

**How is your curriculum designed to develop the tolerance of uncertainty and the functional application of learning for those with complex communication and interaction needs and Severe Learning Difficulties (SLD)?*

Preparing for Adulthood... beyond the school gates - Supporting students into aspirational & sustainable long term outcomes (Alistair Crawford, St Martins / St Andrews Schools): In this session we highlight best practice around PfA and the work that post 16 settings (and schools) have developed their pedagogy, curriculum and environment to support learners into a range of positive long term outcomes.

**What do we mean by Preparing for Adulthood from the earliest years?*

**What skills, knowledge and behaviours do learners need to be prepared for life beyond the school / college gates? How do we teach them?*

**What does successful transition look like from school to college then college to adult services / employment?*

Supporting mainstream settings to develop inquiry and evidence-based approaches to successful inclusion (Cheryl Gaughan, JMAT Schools & Martin Stanley, Tollgate Primary School / The Boleyn Trust): In this session we will discuss what successful inclusion looks like and how to develop inquiry approaches that will lead to reflective practice. We will cover how to use engagement profiles to support lesson and curriculum content, the use of Evidence for Learning to create 'inquiry diaries' and how this can support reflective practice and curriculum design.

** What does successful inclusion look like in a mainstream setting?*

** How do you use an inquiry approach to identify engagement and inform your curriculum?*

Roundtable Discussion & Networking: As with all events we've run in the past, the emphasis of each day will be on discussion, learning and networking giving you lots of opportunity to meet and forge relationships with new partners and collaborators for your professional networks. The format of the whole day is roundtable discussion and networking, both structured through our agenda and freeform during lunch and break times.

Contributions & illuminations from Uffculme learners & experts by experience across the day

**** This is a very unique opportunity to come together with leaders from across the region and country for a full day of shared learning and networking. ****

LearningShared Subscribers:

FREE

If your school or setting has a subscription to the LearningShared CPLD Programme then up to 2 (two) members of staff can attend any of the events for FREE (no cost). Additional delegates can attend at a cost of £50 (ex VAT) per delegate / attendee.

Non-LearningShared Subscribers:

£195 (ex VAT) per delegate / attendee OR Subscribe to LearningShared

Your setting can purchase a 12 month subscription to the LearningShared CPLD Programme to take advantage of free and reduced attendee costs for these events, as well as to gain access to all the features and benefits of the LearningShared CPLD Programme including free and reduced attendee cost for the national conferences and Efl workshops / clinics.

**Please note that the precise agendas and speakers for each event may vary slightly. Please get in touch with any queries.*

For full details and to book: www.evidenceforlearning.net/efllearningsharedconferences