

SDP Target 1a: To consolidate the curriculum and learning experiences across the school				
Strategy Statement: To support all students to develop skills through a experience a range of activities in order to live a meaningful and enjoyable life.				
Academic year 2024 – 25 - Planned expenditure				
Ring-fenced funds - £16,930		<p style="color: blue; margin: 0;">Feb 2024 – Balance</p> <p style="color: green; margin: 0;">April 2024 – Balance</p>		
Desired Outcome 2024 – 25	Action / Approach	How will you ensure it is implemented well?	Funding allocation	Impact statement July 2025
To further enhance independent and shared play and movement opportunities at break and lunch time.	Investment in developmentally appropriate outdoor play equipment Functional Play: Milestones & Development - ASD Resources for Parents	Further training on play and use of resources for Midday Supervisors and Teaching Assistants Impact Pupils will build on opportunities for structured play during leisure times. Evidence Feedback from class staff / lesson observations / E4L Evidence	£5000	
For staff to develop skills in adapting PE to a range of needs responding to a more complex cohort of students	Training from Occupational Therapy, Plus The OPAL Primary Programme - Outdoor Play And Learning	Impact Sustain the range of activities experienced by pupils in formal PE lessons and as part of motor/movement breaks. Pupils experience and are encourage to try healthy eating options. Evidence Feedback from class staff and parents. E4L Evidence	£10000	
			Total £15,000	

	Contingency £1,930	
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